



Volunteer Title: Reading Interventionist

Department: Children's Education

Reports To: Director of Children's Education

Summary: Reading Interventionists will be responsible for working with two students by implementing a predetermined lesson (or set of lessons) from the Sound Partners curriculum.

Key Duties:

- Utilize Sound Partners curriculum with each student for approximately 30 minutes each with predetermined lesson(s)
- Will work with students to diligently and intentionally ensure the student say each sound correctly and understands concepts well
- Take notes on progress, errors, improved skills or comprehension tactics on the Lesson Assessment pages
- Maintain all notes organized in folder for each student to help track progress
- Love, praise, and always encourage students in a positive way

Time Commitment: Tuesdays and/or Thursdays from 5:00 – 6:00 PM September – December (Fall Semester) and January – May (Spring Semester)

May commit to one or both semesters, our students thrive on consistency

Qualifications: Age 16+, experience working with elementary aged children, friendly, able to abide by directions well, skilled note taker

Training: MinistrySafe Training

Standard Volunteer Orientation

Additional training provided by Education Team on how to utilize the Sound Partners curriculum and track measurements of assigned students.

Location: Wesley-Rankin Community Center
3100 Crossman Ave.